



Working in the NHS

Together we can make a difference!

www.stepintothens.nhs.uk/primary-schools

What will you learn?

- You will be able to identify different jobs in the community
- You will be able to describe a range of jobs in the NHS
- You will be able to describe some of the skills and qualities that different jobs need





Community job search

Investigate this community scene.

How many different jobs can you think of?

Together we can make a difference!

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Offices

HOSPITAL

GYM

SCHOOL

SUPERMARK

BANK

SPECS R US

Dentist

CareHome

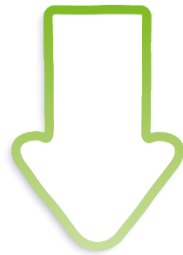
LAUNDERETTE

CHEMIST

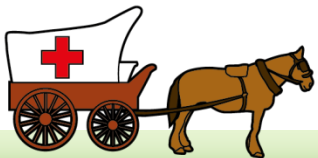
RESTAURANT

AMBULANCE

Community job search

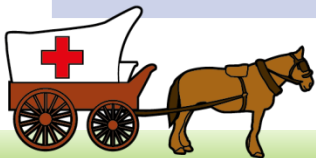


Which jobs did you come up with?



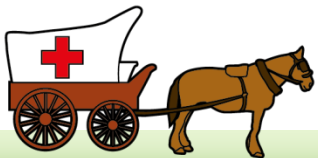
Some jobs in the community

Workplace	Which jobs?
Bank	Finance manager: deals with money matters
Restaurant	Chef: cooks tasty food
Launderette	Laundry assistant: sorts and cleans washing
Dentist	Dentist, dental nurse, dental technician: check and look after your teeth
GP	Doctor, practice nurse, receptionist: usually the first people you go to when you feel unwell



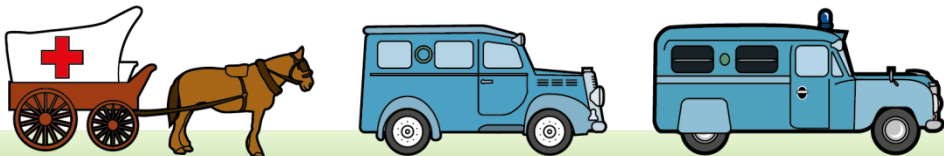
Some jobs in the community

Workplace	Which jobs?
Local chemist	Pharmacist: prepares medicine
Optician	Optometrist: looks after your eyes
School	Teacher: teaches you School nurse: looks after your wellbeing Caretaker: looks after the school building Catering staff: prepare and serve school meals



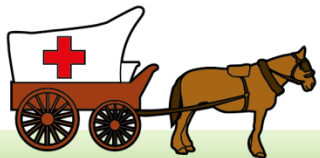
Some jobs in the community

Workplace	Which jobs?
Ambulance	Paramedic: transports people to hospital
Gym	Physiotherapist: helps with bending and movement after injury
Green spaces	Gardener: makes sure green spaces are kept neat and tidy
Care home for elderly	Healthcare assistant: helps the elderly with their immediate needs such as washing, dressing and hygiene



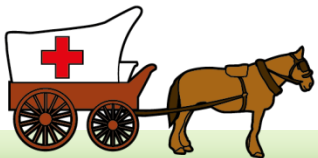
Some jobs in the community

Workplace	Which jobs?
<p>Supermarket</p>	<p>Managers: run areas of the store Human resources professional: trains staff and finds new people Baker and cook: prepare food in the store bakery and restaurant Pharmacist: runs the supermarket pharmacy Security staff: keep a watchful eye over the store</p>



Some jobs in the community

Workplace	Which jobs?
<p>Offices of a large company</p>	<p>IT staff: sets up and looks after the office computer system</p> <p>Personal assistant: helps the managers organise their day</p> <p>Facilities manager: helps look after the building and ensures smooth running of things like the heating and lighting</p> <p>Accountant: looks after the company's money</p>



Community job search

- Which of these jobs do you think you can do for the NHS?
- Where do you think you work if you have a job working for the NHS?





You can do all of these jobs for the NHS!

If you work for the NHS, you can work in:

A hospital

In a surgery or clinic

In the community

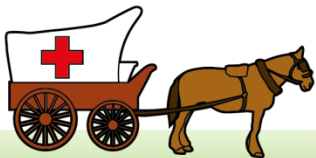
In an ambulance

In an office

In a laboratory

In a patient's own home

There are more than 350 jobs in the NHS!





Homework activity

- **What jobs do your family or friends do in the community?**
 - Complete a job card for someone you know
 - Do they work for the NHS?
 - If not, could they do their job for the NHS?

A 'Job card' form template with a green header. The header contains the 'Step into the NHS' logo, the text 'Job card', and the NHS logo. Below the header are two lines for 'Name:' and 'Job:'. The main body of the form consists of six rounded rectangular boxes for writing answers to the following questions:

- What do you do in this job?
- Best part of this job is...
- What talent or skills do you need for this job?
- Hardest part of this job is...
- Things you would use or wear in this job include...
- Where do you work and who with?
- What talent or skill of yours would be helpful for this job?

At the bottom right of the form, the slogan 'Together we can make a difference!' is written in a stylized, colorful font.



In the hot seat

Let's talk to some people from the community and the NHS.

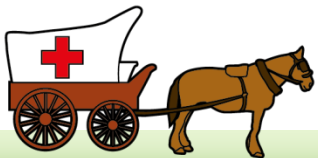
Interviews are a good way of finding out what a job is really like.

Together we can make a difference!

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Example questions

- What do you do?
- Why did you choose this job?
- What do you do in a normal day?
- What's the best bit about your job?
- Is there anything that has surprised you?
- What do you need to be good at to do the job?
- What did you need to learn?
- Did you have to overcome any barriers? If so, how did you do this?
- What would you say to someone considering this job?





Sophie's story

Who does Sophie meet from the NHS and how do they help her?

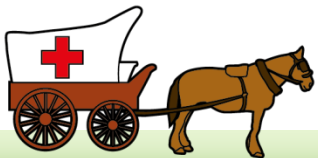
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Sophie's story

What's the problem?

Sophie loves playing football. A bad tackle turns her leg into a balloon. It really hurts! Her mum calls for an ambulance and the **paramedic** takes a look. She then takes Sophie to A&E.



Sophie's story

- How many different people working in the NHS help Sophie?
- As you hear Sophie's story, are there any jobs that sound interesting to you?



Sophie's story cards



These are all the people that helped Sophie.
Tick or put a star next to the jobs you would like to find out more about.

<p>Accident and emergency (A&E) department</p> <ul style="list-style-type: none"> Paramedic Porter Receptionist Triage nurse A&E doctor 	<p>In the laboratory</p> <ul style="list-style-type: none"> Phlebotomist Biomedical scientist 
<p>Trip to the x-ray department and back</p> <ul style="list-style-type: none"> Porter Diagnostic radiographer Children's nurse 	<p>The operating theatre</p> <ul style="list-style-type: none"> Surgeon Anaesthetist Theatre nurse Operating department practitioner Orthopaedic practitioner 
<p>On the ward</p> <ul style="list-style-type: none"> Housekeeper Laundry assistant Healthcare assistant Children's nurse Chef 	<p>Recovery</p> <ul style="list-style-type: none"> Surgeon Hospital pharmacist Patient transport services Physiotherapist 

Together we can make a difference!

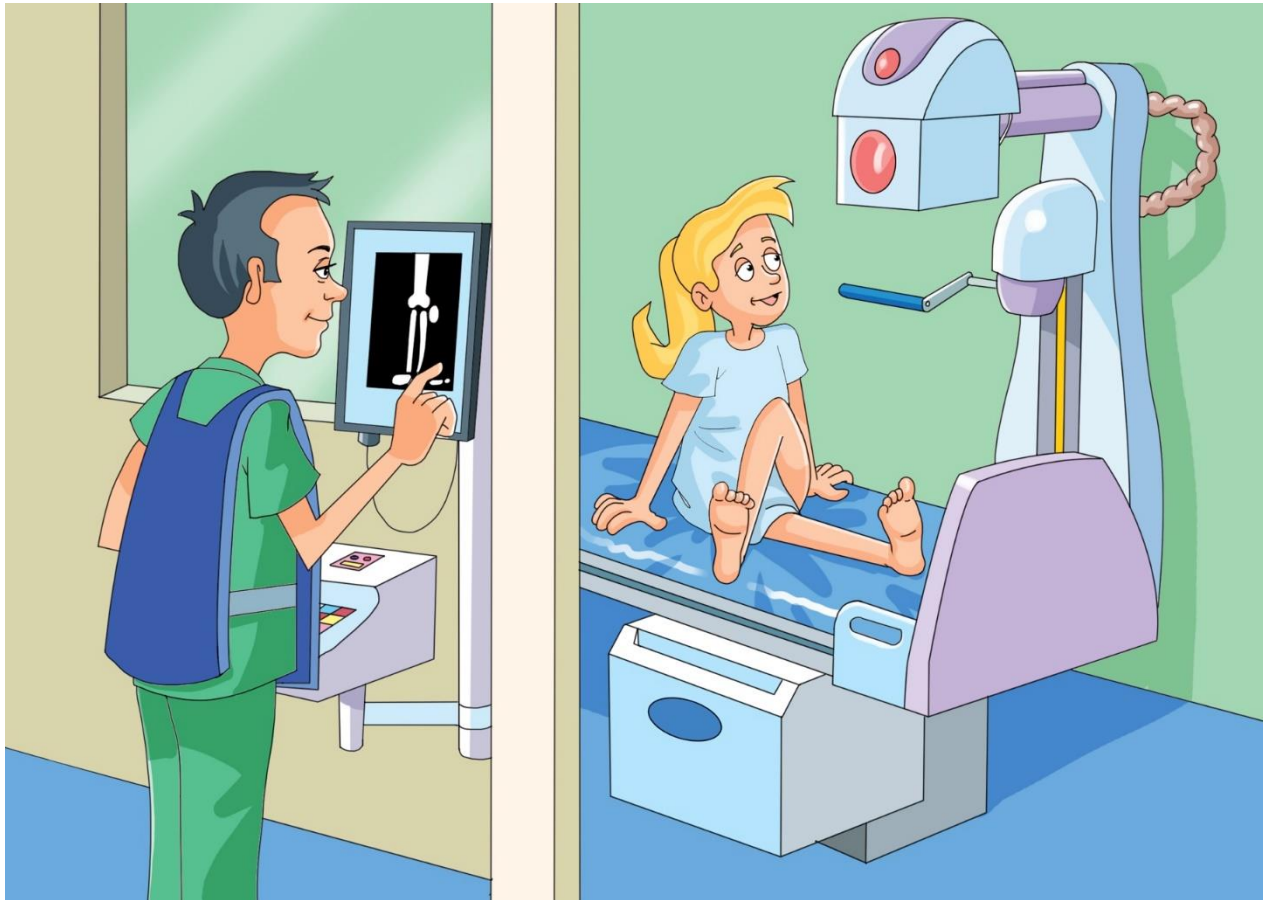
Accident and emergency (A&E) department



Sophie arrives at A&E and a helpful **porter** brings her in from the ambulance. The **receptionist** smiles and registers her. Then a **triage nurse** assesses her leg and asks how she's feeling – "A little dizzy to be honest."

Sophie sees an **A&E doctor** who thinks it's broken. No wonder it's painful!

Trip to the x-ray department and back



She needs an x-ray.
The **porter** wheels her to the **diagnostic radiographer**.

It's confirmed –
Sophie's leg is broken!

A **children's nurse** covers her wound with a dressing. She needs to stay in hospital overnight. The **porter** is back and takes her to the ward.

On the ward



The bed looks nothing like the messy one she left in her bedroom this morning! The **housekeeper** has ensured it is perfectly made using the clean sheets the **laundry assistant** dropped off earlier.

The **healthcare assistant** makes Sophie comfortable and the **children's nurse** gives her some medicine for the pain.

The food arrives and *"It's better than dad's cooking,"* thinks Sophie, and he's the best cook in their house! The **chef** must be good because she carries on eating even after hearing she needs an operation.

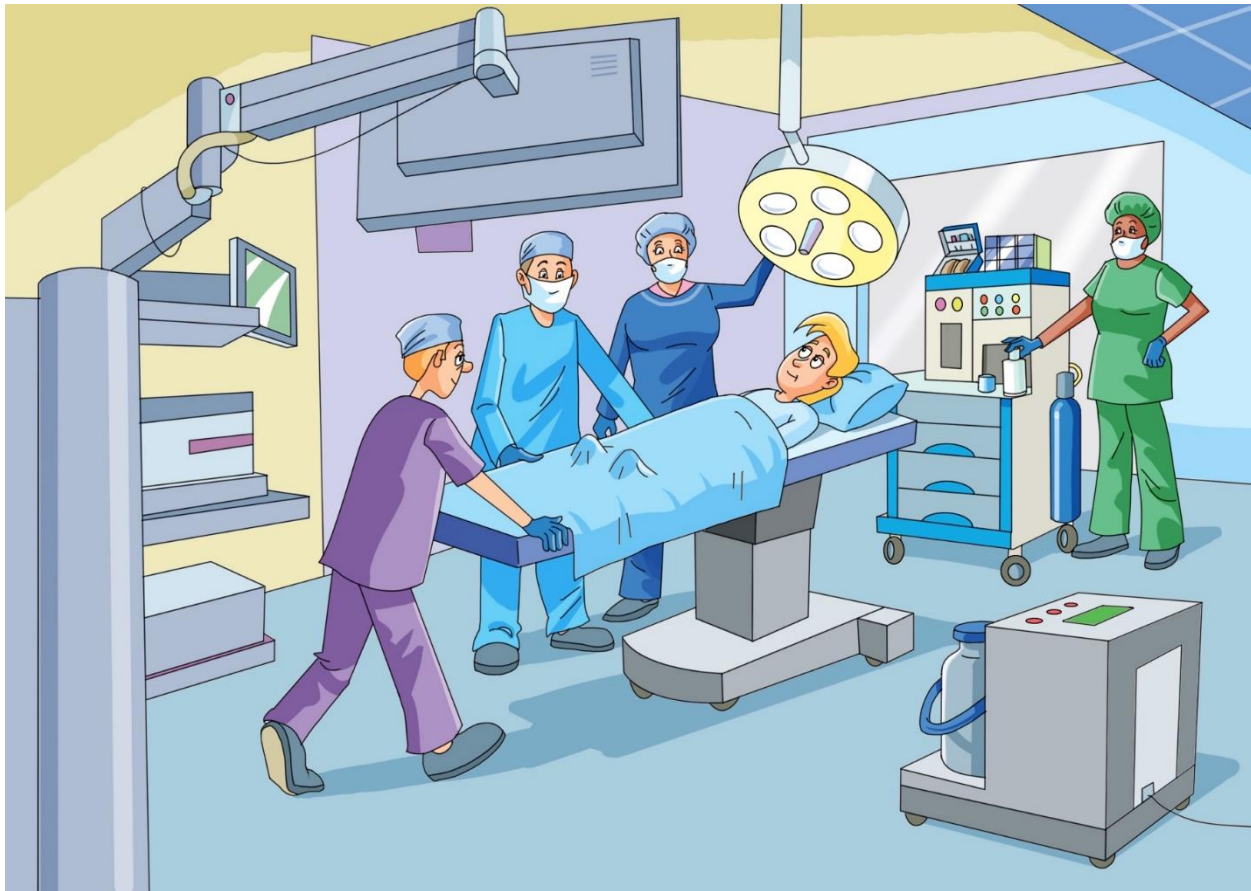
In the laboratory



A **phlebotomist** comes to take some blood. It's really not *that* bad!

The blood is then tested by a **biomedical scientist** to check she is okay to have the operation.

The operating theatre



A few hours later, a team of people greet her in the operating theatre. Sophie can't believe they are all there for her! There's a **surgeon, anaesthetist, theatre nurse** and **operating department practitioner**. They all do different things.

After the operation, an **orthopaedic practitioner** puts a plaster cast on her leg. That will keep everything in place while it heals. Sophie can't wait for friends to decorate it.

Recovery



When the **surgeon** is happy for Sophie to leave, the **hospital pharmacist** prepares her medicine. Then the **patient transport services** drive her home.

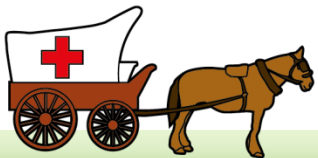
She has to go back two weeks later for a check-up. Then a few weeks after that a **physiotherapist** suggests some exercises to make her leg strong again.

Result!

Sophie recovers well and gets picked for the football team at school!

There are a lot of people she wants to thank at the NHS!

**Explore over 350 jobs in the NHS.
What would you be?**





Ajay's story

**Who does Ajay meet from the
NHS and how do they help
him?**

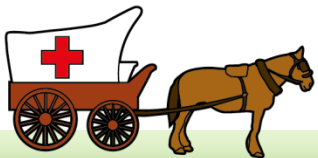
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Ajay's story

What's the problem?

Ajay hates too much fussing. He just likes to get on with things. His wife notices he's put on a bit of weight. Then he starts to get dizzy spells and some double vision. She decides to make an appointment with his **GP** at their local surgery.



Ajay's story

- How many different people from the NHS, do you think, help Ajay?
- As you listen to his story, mark the jobs that you want to find out more about or rank the cards.



Ajay's story cards



These are all the people that helped Ajay.
Tick or put a star next to the jobs you would like to find out more about.

<p>At the surgery: Practice Nurse Receptionist</p> 	<p>At the Pharmacy: GP Community Pharmacist</p> 
<p>In the Laboratory: Biomedical Scientist</p> 	<p>At the Dietician: GP Dietician</p> 
<p>At the Health Records Department: Health Records Staff</p> 	<p>Other health professionals: Orthoptist Podiatrist Health Trainer</p> 

Together we can make a difference!



At the GP surgery

The **practice nurse** takes some blood. Ajay's wife is squeamish about needles and looks away!

The **receptionist** completes all the paperwork and Ajay's blood is sent off to the laboratory.

In the laboratory

A **biomedical scientist** receives Ajay's blood. High-tech medical equipment is used to test it.

What do the tests reveal?



Health records department

The results come back from the laboratory and the **health records staff** update Ajay's information.

He has Type 2 diabetes. They let Ajay's GP know.

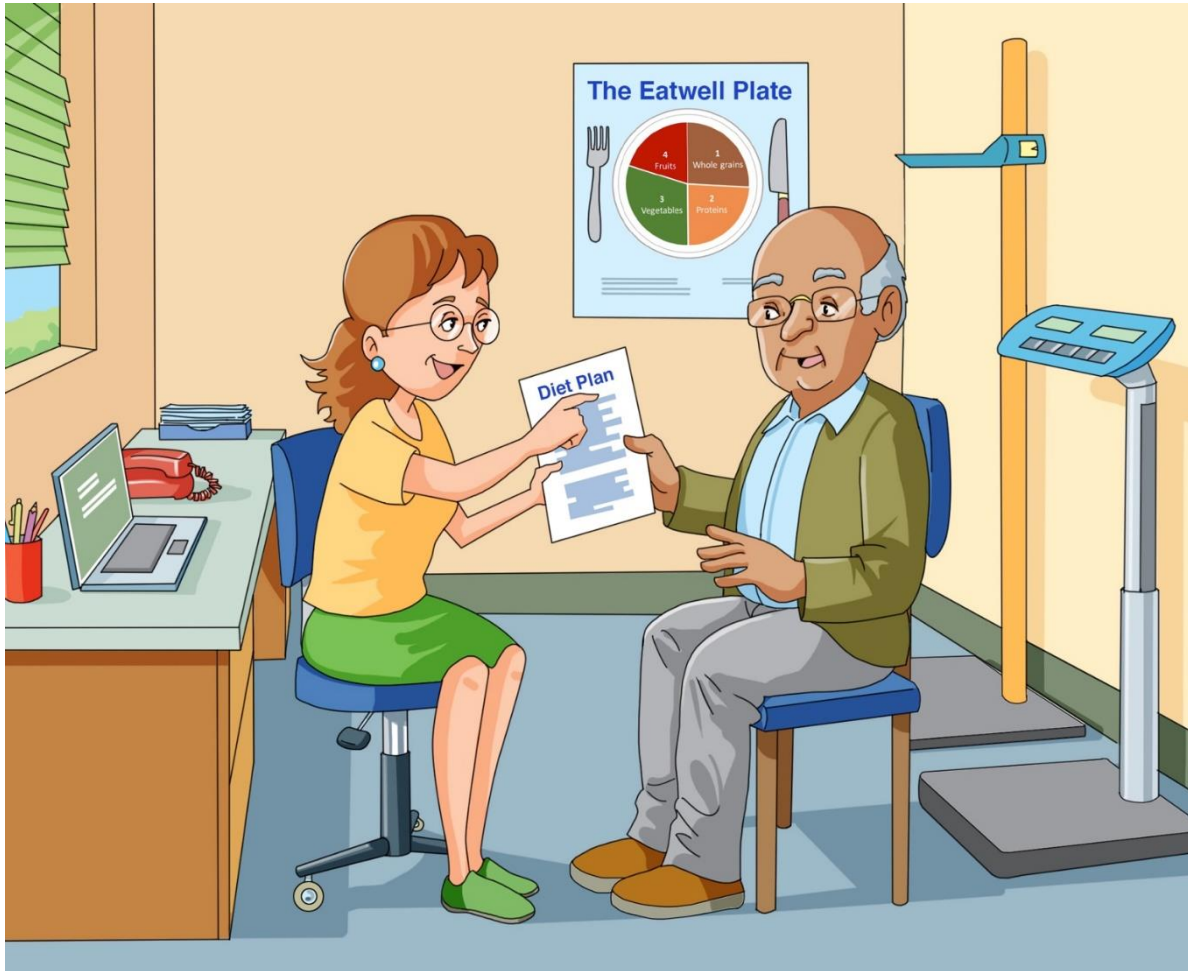




The community pharmacist

Ajay goes back to his **GP** again who tells him that he has Type 2 diabetes.

He's given a prescription for new medication which he picks up from the **community pharmacist**.



Dietitian

The **GP** also arranges for Ajay to see a **dietitian**.

The **dietitian** devises an eating plan for Ajay. Sensible choices will help improve his wellbeing.

Other health professionals get involved



The **GP** continues to monitor Ajay's progress and develops a health plan to control his diabetes.

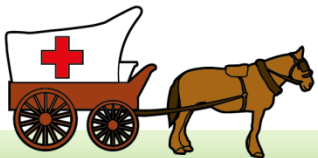
- An **orthoptist** treats his double vision.
- A **podiatrist** checks his legs and feet.
- A **health trainer** sets him goals for regular exercise and eating healthily.

Result!

After all that fussing, Ajay feels better than he has in a long time. His wife thinks he looks good too - especially now that he's lost those extra pounds.

There are a lot of people he wants to thank at the NHS!

**Explore more than 350 jobs in the NHS.
What would you be?**





Job cards

Which jobs would you like to find out more about?

Together we can make a difference!

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Job cards

- Explore the job cards.
- Choose which job or jobs you want to investigate further.
- Fill in a blank job card with as much information as you can.





Job cards



Meet Stephanie
Porter

What do they do?
As a porter you can work all around a hospital moving patients and delivering medicines to the right wards.

Every day Stephanie takes and collects patients to and from the x-ray department. Patients are either in a wheelchair or a hospital bed on wheels.

3 top tips
You will enjoy this job if you are:

1. Friendly and helpful
2. Physically fit for lifting, walking, pushing, etc.
3. Able to follow instructions carefully

Best thing
Stephanie enjoys getting to know the patients. Just having a chat and a laugh can make them feel better.

To find out more, visit...
www.stepintothens.nhs.uk | www.healthcareers.nhs.uk



Job cards



Meet Lydia
Receptionist

What do they do?
Receptionists are often the first people NHS patients see. They welcome people to a hospital, health centre or local GP surgery, for example.

Lydia used to work in a hospital before moving to her local GP surgery. She books appointments, enters patients' details onto computer systems and answers phones and queries from patients and other staff.

3 top tips
You will enjoy this job if you are:

1. Confident using the phone
2. Patient and understanding
3. Can work with all types of people

Best thing
You're unforgettable! Even in a large hospital, everyone passes by your desk, so they know who you are.

To find out more, visit...
www.stepintothens.nhs.uk | www.healthcareers.nhs.uk



Job cards



Meet Richard
Children's nurse

What do they do?
Nurses work with people of all ages and backgrounds in a variety of places, such as patients' homes, communities and hospitals.

Richard is a children's nurse but there are also nurses specially trained to work with adults, people with learning disabilities or in mental health, for example. Some work on wards while others work in A&E.

3 top tips
You will enjoy this job if you are:

1. A good listener
2. Able to easily make people feel comfortable
3. Able to carry out many tasks at once

Best thing
Richard enjoys being around children and young people, and making a positive difference to their lives.

To find out more, visit...
www.stepintothens.nhs.uk | www.healthcareers.nhs.uk



Job cards



Meet Francesca
Accident and emergency doctor

What do they do?
Francesca works in the accident and emergency department of a hospital. She cares for and treats emergency patients as quickly as possible. This may involve anything from broken legs to major accidents.

Francesca never knows who will come through the door next!

3 top tips
You will enjoy this job if you are:

1. Like making quick decisions
2. Work well in a team
3. Stay calm

Best thing
Francesca likes meeting lots of interesting patients every day and working with lots of people.

To find out more, visit...
www.stepintothens.nhs.uk | www.healthcareers.nhs.uk

Together we can make a difference!

1



Hire me!

**The NHS needs you.
Apply for a job of your choice.**

Together we can make a difference!

www.stepintothens.nhs.uk/primary-schools



Hire me!

- Choose a job to apply for:
 - 1. Tell them about you:**
Your hobbies, interests and favourite things
 - 2. Why you want the job:**
Think about the things that interest you about it
 - 3. Why you would be good at the job:**
Highlight your talents or skills that would be helpful for the job

A screenshot of a recruitment form titled 'Hire me!' with the NHS logo. The form includes a name field, a section for 'The Classroom Gazette' with the headline 'THE NHS NEEDS YOU!', and three numbered questions for the applicant to answer. The footer features the slogan 'Together we can make a difference!'.

Step into the NHS **Hire me!** **NHS**

Name: _____

The Classroom Gazette

THE NHS NEEDS YOU!

Become a _____

Lifesavers needed for more than 350 jobs. Every job counts.

Apply NOW!

Complete your application form by answering the three points below.

1. Tell us about yourself.
2. Why do you want this job?
3. Why would you be good at this job?

Together we can make a difference!



What did you learn?

Learning outcomes

Together we can make a difference!

www.stepintothens.nhs.uk/primary-schools

Learning outcomes

- You can identify different jobs in the community.
- You can describe a range of jobs in the NHS.
- You can describe some of the skills and qualities that different jobs need.

